

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 25.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage all children in daily physical exercise at lunchtimes.	To offer lunchtime activities all year round based on pupils interest on pupil voice which will be led by the sports coach.		£ 1,000	Observations and positive pupil Feedback that reflect high levels of participation.	
Whole school initiative to promote a physically active journey to and from school.	Continued use of the WOW travel tracker – all year groups.		£0	Pupils who are able to walk to school are actively engaged and like the reward of the badge. All staff have taken part in the Travel Tracker in school.	
To foster an inclusive play time ethos with children accessing play equipment safely across the school.	New playtime equipment and storage box to maintain outdoor play equipment purchased.		£300		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11 %
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the profile of the PESSPA remains high and all children and staff are aware of opportunities available. For example '12 Days of Fitmas' as well as training for PE Coordinator and access to additional resources on line.	PE lead to work with colleagues in the borough, communicating regularly with South Solihull SGO and sharing opportunities effectively with staff and pupils. Days out for training – Cover for staff	£935 (included in the SSE membership cost. £189.18 X 2 days	THE SSP partnership allow for competitions throughout the year in different year groups. Athletics competition – Year 5 & 6 (30 pupils) Chance to Shine Cricket – Year 5 & 4	To continue working with South Solihull to raise the profile of PESSPA and create opportunities for all children and adults.
Skills led PE curriculum with clear progression in learning behaviours and fundamental movement skills. To ensure high standards for PE are being taught across the school	The use of the Real P.E scheme to support staff with the teaching of the curriculum independently. To use the sports coach to monitor, give feedback and improve performance of teachers.	£695 £0	Engagement across the school in P.E and progress of key skills is evident with most children achieving highly in P.E	The use of the scheme will continue next academic year to continue the focus on skills.
Improve general fitness amongst children identified as having a low fitness level.	All children (Y1 – 6) completed fitness assessment during Autumn term, regular fitness interventions offered to lowest 20%		Engagement and progress with pupils throughout the school that reflect the improved fitness level.	The use of baseline and end of term progress will be used to track the progress of the pupils through their years at the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To improve the recording of Real PE assessment in order to increase staff awareness of areas for development within their class and to give an over view of whole school attainment and progress.	New assessment system introduced, focus on fundamental movement skills (in line with Real PE scheme) – to allow individual children/groups of children to be tracked more carefully and to provide teachers with assessment information in order to inform planning. Allocated time out to plan and implement the assessment scheme.	£695 – inc Real P.E scheme. £189.18 X 2 days	Engagement and progress with pupils throughout the school that reflect the improvement of the fundamental skills.	To continue with the progress assessment that reflects the fundamental skills. To create a new assessment system that link to sports.
To upskills staff, increase confidence in teaching PE and sports, and provide children will active intervention groups.	Hire a sports coach who can support class teachers during curriculum time and running playtime and support children in improving their fundamental skills.	£10,000	Staff confidence has grown in teaching P.E and this is reflected in staff questionnaire. Pupil voice has shown a positive view of P.E and sports in school.	To create a staff questionnaire on levels of confidence and suggestions of future CPD areas.
To use the five golden bees to assesses pupils learning outcomes on a half-termly basis.	To create the five golden bees that are linked to skills and our school values.	£0	Pupil feedback linked on five bees and their confidence of them has moved into a positive direction.	This was introduced in the summer term and will continue to be displayed in the hall to be accessed by staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <p>To offer a wide selection of sports and physical activities throughout the school year.</p> <p>To offer access to one sports club free of charge to all Pupil Premium children</p> <p>Work with external providers, such as Stardust Dance Academy, to offer a wider range of activities</p>	<p>To Offer a wide range of clubs.</p> <p>Autumn – Multi-skills, football, basketball, gymnastics, dance.</p> <p>Spring – Boot camp, badminton, multi-skills, football, hockey, dance</p> <p>Summer- rounders, summer multi-sports and football</p> <p>Stardust providing weekly after school session.</p> <p>Yr 5 Bikeability, 5 half days in Spring Term</p> <p>Yr 4 & 5 Chance to Shine Cricket in Summer Term</p>	<p>£4,000 – sports Coach</p> <p>External provider no cost</p> <p>Solihull Council No extra cost</p> <p>£0</p> <p>£0</p>	<p>To offer opportunities for pupils to master skills and enjoyment with opportunities of fitness.</p> <p>Pupils have the option to engage and thereby promoting fitness out of school hours.</p> <p>Children have found it to be beneficial real-life experience on the roads.</p> <p>Cost is included with the SSP for them to attend. Observations show that pupils benefited from lesson by trained coaches All pupils were positive in all sessions and during the competition.</p>	<p>To continue with offering clubs for children and increasing children’s involvement.</p> <p>The company will continue with this opportunity next year.</p> <p>This opportunity will continue next year.</p> <p>This opportunity will continue into next year.</p>

	PGL - Year 6 residential Trip	£0	Children have given positive feedback on the outdoor opportunities during the trip.	This will offered to the Year 6 children next year.
	Sports for Schools – Olympic Swimmer Joe Roebuck		Children enjoyed their fitness opportunity event with joe Roebuck and assembly.	Look into arranging another fitness opportunity next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for all year groups to take part in competitive sports	Inter-sports football competition based on house teams lead by sports coach.	Sport Coach cost allocation	Children enjoyed participating in the games using the school games mark values.	To plan more intra-games focusing on different values during the academic year.
Athletics tournament for South Solihull for Year 5 and 6 pupils.	30 pupils from Year 5 and 6 to compete against other schools in the south borough.	£150 Coach Cost £935 Included with SSP membership.	Pupil voice showed positive feedback from the children who took part in the activities.	To continue to with opportunities for take part in competitive sport.

Chance to Shine Cricket for South Solihull for Year 4 and 5.	Engage children with sporting opportunities in completeive sports.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	