



'At Kineton Green we create a safe, enjoyable and exciting community in which every person is valued and encouraged to explore their potential in an infinitely changing world.'

Kineton Green Pupil Premium Strategy 2023-2024

1. Summary Information		
Total number of pupils	203 (plus 26 nursery class)	
Pupils eligible for Pupil Premium Grant (EYPP)	5 out of 26 (19%)	
Pupils eligible for Pupil Premium Grant (PPG)	Reception class: 4 out of 30 (13%) Year 1: 9 out of 28 (32%) Year 2: 8 out of 30 (27%) Year 3: 12 out of 30 (40%)	Year 4: 11 out of 27 (41%) Year 5: 7 out of 29 (24%) Year 6: 10 out of 30 (33%)
Pupils eligible for PPG with Special Educational Needs (SEND)	29	
Date this statement was published	November 2023	
Date which this statement will be reviewed	September 2024	
PPG Lead	Mrs J Markham	
PPG Governor	Vacant position	
2. Funding overview		
Pupil Premium funding allocated this academic year	PPG £84,010 EYPP £4,599 (estimate) LAC £7,590	
Pupil premium funding carried forward from previous year	PPG £1,497 EYPP £ 5,745	
Total funding this academic year	PPG £85,507 EYPP £13,335 plus LAC funding	

Plan		
<p>Key barrier to educational achievement A: Communication and Language (EYFS focus)</p> <p>Attainment gaps for pupil premium pupils are under the assessment area of communication and language. Competency in this area feeds into the wider curriculum, in particular reading comprehension and writing which are areas for development.</p> <p>Planned expenditure: £2,000 Actual expenditure:</p>		
Intent	Implementation	Impact
The gap in attainment in between pupil premium pupils and their peers in communication and language will begin to close.	Use of EYPP funding to purchase small world and role play resources. This will be used across the Foundation Stage on a rotational basis.	
Effectiveness of Strategy		
Lessons Learnt		
<p>Key barrier to educational achievement B: Progress in English and maths lessons.</p> <p>Research demonstrates that the effective deployment of support staff in the classroom leads to accelerated progress for pupils. This is required across all ability groups in order for the gap between pupil premium and their peers to close in all subjects.</p> <p>Planned expenditure: £50,000 Actual expenditure:</p>		
Intent	Implementation	Impact
Teaching assistants will be deployed effectively during lessons and progress of pupils will be accelerated as a result of their involvement.	Teachers and teaching assistants will be supported by the Senior Leadership Team to plan and deliver a range of 'in-class' interventions.	
The attainment gap between pupil premium and their peers will close in reading, writing and maths.		

Effectiveness of Strategy		
Lessons Learnt		
<p>Key barrier to educational achievement C: The percentage of pupil premium pupils who are 'off track' to meet their targets in reading in Key Stage.</p> <p>Data shows that an attainment gap is slowly widening over time. Monitoring shows there is a need for greater opportunity for pupils in Key Stage 2 to be taught and practice a range of comprehension skills. Gaps in resources in Key Stage 2 have been identified as one of the barriers to this being achieved.</p> <p>Planned expenditure: £2,500 Actual expenditure:</p>		
Intent	Implementation	Impact
<p>The percentage of pupil premium pupils who are 'off track' will reduce.</p> <p>The gap between pupil premium and their peers will reduce.</p>	<p>Resources to be purchased to support teaching and learning of comprehension skills.</p> <p>Purchase guided reading books for use in Key Stage 2 (following an audit of need).</p> <p>English and Pupil Premium Lead to monitor teaching and learning of comprehension skills and support staff to use the resources to teach the strategies.</p>	
Effectiveness of Strategy		
Lessons Learnt		
<p>Key barrier to educational achievement D: The percentage of pupil premium pupils who are 'off track' to meet their targets.</p>		

Research shows that Intervention leads to accelerated progress.

Planned expenditure: £16,000 Actual expenditure:

Intent	Implementation	Impact
<p>The percentage of pupil premium pupils who are 'off track' will reduce.</p> <p>The gap between pupil premium and their peers will reduce.</p>	<p>Teaching assistants to be deployed to deliver 'out- of class' small group and 1-to-1 intervention.</p>	
Effectiveness of Strategy Effectiveness of Strategy		
Lessons Learnt		

Key barrier to educational achievement E: Attitudes to learning

Positive attitudes to learning is essential for optimum learning to take place.

Planned expenditure: £2,500 Actual expenditure:

Intent	Implementation	Impact
<p>Monitoring will show that pupil premium have positive attitudes to learning (or there is significant improvements in this)</p>	<p>School to engage nurture based approaches to behavioural management (training by external provider).</p> <p>Train a member of staff to be an Emotional Literacy Support Assistant (ELSA)</p> <p>Purchase of resources to support emotional regulation</p>	

Effectiveness of Strategy	
Lessons Learnt	

Note: £27, 306 has not yet been planned for. This strategy to be reviewed once costing on C and E have been reviewed.