

Appendix (9)



Our Safeguarding Team at Kineton Green Academy

Designated Safeguarding Lead: Neil Kitching

Deputy Designated Safeguarding Leads:

Laura Everett

Susan Ebenezer

Ellen Holt

Lakhbinder Kaur

Contact details for our Designated Safeguarding Lead and Deputies can be found on our academy website and via the following link : <https://kinetongreen.org.uk/safeguarding/>

Single Point of Contact (SPOC) for Prevent (in relation to protecting individuals from radicalisation and involvement in terrorism): Neil Kitching

Operation Encompass Key Adult (in relation to protecting and supporting individuals from domestic abuse): Neil Kitching

Designated Teacher for Looked After Children: Ellen Holt

Senior Mental Health First Aid Lead: Katie Simpson

Rights Respecting Link: Neil Kitching

Safeguarding Governor: Suzanne Jewell

Local Authority Safeguarding Context

Kineton Green academy is located in Olton, Solihull and serves children, young people and their families from predominantly the Solihull area.

Solihull Metropolitan Borough

Solihull is a metropolitan borough with an increasingly varied context. Some areas in the north of the region area are in the most deprived 10% of neighbourhoods in England, of which 6 are in the bottom 5%. The 2016 – 2019 Health & Wellbeing Strategy (produced by the Solihull Health & Wellbeing Board) stated “The number of children on a protection plan has increased from 2007/08 and is now above the rate for England and our statistical neighbours. Both domestic abuse and sexual exploitation have been identified as priority issues for the borough along with neglect and the interconnectivity of key issues.

Around 54% of Solihull children living in poverty live in the three North Solihull regeneration wards (3,645 children) where the child poverty rate is 33% compared to 9% in the rest of the borough (3,090 children). (HMRC 2016).

Solihull Council had their Children’s Social Care Services Ofsted undertaken in October 2022 and were graded inadequate. <https://files.ofsted.gov.uk/v1/file/50204405>

There have been six subsequent monitoring visits since the inspection in 2022 with headline findings indicating that there has been significant progress, meaning that the response to children who need help and support is now timely and child focused and that children and families’ experiences have improved considerably.

Solihull’s Safeguarding Children’s Partnership have 3 priorities for the next two years as outlined in their Business Improvement Plan 2024-2026.

https://www.safeguardingsolihull.org.uk/lscp/wp-content/uploads/sites/3/2024/11/SSCP-Business-Plan-2024-26-v2.2_compressed.pdf

Local Authority Factors	The actions Kineton Green academy is taking
Priority 1: Neglect Embed and evidence impact of Solihull’s Neglect Strategy	At Kineton Green academy we embed Solihull’s Neglect Strategy by ensuring staff are trained to identify signs of neglect and use the appropriate tools to support affected children. This includes monitoring attendance, behaviour and wellbeing indicators, and engaging with families to offer support.
Priority 2a: Connections and Impact Increase understanding, identification and impact of interconnectivity of key issues affecting our children and young people to identify joint improvement opportunities e.g. mental and emotional wellbeing, school behaviour and attendance, extra-familial harm.	At Kineton Green academy we recognise that safeguarding issues often overlap and take a holistic approach to concerns such as mental health, attendance, behaviour, and extra familial harm we will work closely with external agencies and use data to identify patterns and ensuring staff are equipped to respond to complex needs.
Priority 2a: Connections and Impact Clarity of links to partner improvement plans and impact on the SSCP	At Kineton Green academy we stay informed about the improvement plans of strategic partners. We engage in SSCP forums and meetings, contribute to discussions and escalate concerns when necessary.
Priority 2c: Connections and Impact Provision of assurance of impact from related partnership groups (such as Domestic Abuse Partnership Board and Early Help Strategic Group).	At Kineton Green academy we work closely with related partnerships such as the Domestic Abuse Board and Early Help Strategic Group to ensure safeguarding elements are effectively addressed. This includes promoting Early Help supporting children affected by domestic abuse and participating in MAACE meetings where

	exploitation is a concern. Staff to be trained to recognise these issues and know how to respond, ensuring that children receive timely and appropriate support.
Priority 3: SSCP Effectiveness Continue to review our safeguarding arrangements and governance structure.	At Kineton Green primary academy we maintain effective safeguarding arrangements and ensure its policies and procedures align with <i>Working Together to Safeguard Children 2023</i> . DSLs and safeguarding leads will engage with SSCP training and audits and ensure that learning from case reviews is embedded in practice. Pupil Voice, Staff Voice, Surveys and focus groups to be used to shape safeguarding strategies. Staff regularly participate in multi-agency meetings which will support robust decision-making and risk management.

Kineton Green Academy Safeguarding Context

At Kineton Green academy we regularly seek the views of our local stakeholders in addition to the safeguarding procedures we robustly have in place to identify emerging and escalating safeguarding issues. We do this to ensure that we have a historic and current understanding of the contextual matters affecting our community, particularly our learners and their families. At Kineton Green, we are here to notice, listen, respect, help, and support. This support may be from a key member of staff in our academy or from a local service or organisation.

Academy Community Factors	The actions that Kineton Green Academy are taking
Economic hardship	Identifying families in need early, offering support via Early Help, and signposting to local services.
Mental health concerns	Providing pastoral support, using wellbeing check-ins, and referring to external mental health services.
Persistent absence	Monitoring attendance closely, following up on patterns, and engaging families to understand underlying issues.
Online safety risks	Delivering regular online safety lessons and workshops for pupils and parents; monitoring online behaviour.
Peer-on-peer abuse	Training staff to recognise signs, promoting a culture of respect, and responding swiftly to incidents.
SEND vulnerabilities	Ensuring safeguarding plans are tailored for SEND pupils and staff are trained in inclusive safeguarding.
Cultural and faith diversity	Promote inclusive safeguarding practices and engage with families to build trust and understanding.

Birmingham Children's Trust

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to access support or raise concerns about a child.

<https://www.birminghamchildrenstrust.co.uk/contact>

Telephone: **0121 303 1888 Emergency out-of-hours** Telephone: **0121 675 4806**

Solihull Safeguarding Children Partnership

Multi-Agency Safeguarding Hub (MASH)

If you have significant worries about the safeguarding of a child, please call the MASH Team to speak to the Duty Social Worker for advice before submitting this form:

<https://digital.solihull.gov.uk/ChildrensSocialWorkServiceReferral/>

Telephone: **0121 788 4300 option 2** (Monday to Thursday 8:45am - 5:20pm, Friday 8:45am - 4.30pm), or **0121 605 6060** (Evenings, weekends, or bank holidays)

<https://www.safeguardingsolihull.org.uk/lscp/>