



**Kineton Green Primary School**  
SUMMIT LEARNING TRUST

*Kineton Green Primary School*

# Admissions Policy 2027-2028

Consultation: January 2026

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## 1. Welcome and Introduction

At Kineton Green Primary School, we pride ourselves on being a truly welcoming and inclusive community where every child is valued. Located in the heart of Olton, Solihull, our school provides a safe, happy, and stimulating environment for children aged 3 to 11. We are part of the Summit Learning Trust, which supports our commitment to delivering exceptional education and care.

Our ethos is built around five core values—**Be safe and healthy, Be confident, Be trustworthy and honest, Be a lifelong learner, and Be respectful**—which we affectionately call our “5 Bees.” These values are woven into every aspect of school life and help our children become the very best they can be, both academically and personally.

We offer a rich and balanced curriculum, enhanced by a wide range of enrichment activities and strong pastoral support. Our dedicated staff work in partnership with families to nurture the whole child, fostering resilience, ambition, and a love of learning. At Kineton Green, we believe that happiness is the foundation for success, and we strive to ensure every child feels safe, supported, and inspired to reach their full potential.

## 2. Admission Arrangements

Our admissions process forms part of Solihull Council’s coordinated scheme.

This school’s admission number is 30. If the number of applications is lower than the school’s admission number, all applicants will be admitted. If there are more applications than places available, then all applications will be given a priority from the oversubscription criteria and places will be offered in priority order.

## 3. Oversubscription Criteria

Priority 1: Children looked after by a Local Authority (in accordance with section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order. This includes those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Priority 2: Priority will next be given to children on the basis of social or medical need. The school requires written supporting evidence if you are making an application on the basis of social or medical need. This should be from a doctor, social worker, educational welfare officer or other appropriate person. It must clearly show why the school is the most suitable and any difficulties if alternate schools were offered.

Priority 3: Children who normally live in the catchment area of the school and have a brother or sister at the school.

Priority 4: Children who have a brother or sister at the school

Priority 5: Children who normally live in the catchment area of the school

Priority 6: Other children, measured in a straight line from the child's home.

- 1) Children with an education, health and care plan that names Kineton Green School will be offered a place first. This will reduce the number of places available
- 2) A brother or sister must live at the same address and could be :
  - i. A brother or sister sharing the same parents
  - ii. A half-brother or half-sister , where two children share one parent
  - iii. A stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership.
  - iv. The separate children of couples who live together; or
  - v. An adopted or fostered brother or sister
  - vi. Priority is not given if the brother or sister attends the nursery unit as this is no-statutory education
- 3) There is no guarantee of transfer from nursery to reception class; a further application must be made the following year.
- 4) If possible, places will be offered at the same school to twins, triplets and children from other multiple births, as long as we comply with infant class size legislation.
- 5) Catchment area can be found by visiting : <https://www.solihull.gov.uk/online-maps>
- 6) A child's home address is the place where the child is permanently resident with his or her Parent(s). When a child lives between two addresses, the address used for offering a school place will be where the child lives for most of the school week (Monday to Friday). If care is split equally, the parents can choose which address will be used. [In the event of a dispute between parents who each have parental responsibility, the matter may ultimately need to be resolved by the courts.]
- 7) If offering places within any one of the criteria would cause the school's admission number to be exceeded, then children living nearest will be offered first. Distances are calculated by the Local Authority in a straight line from the child's normal home address to the main pedestrian gate of the school using the Local Land and Property Gazetteer (LLPG). This is the only measure used and distances provided by other websites, such as Google Maps, will not be considered. If two or more applicants share the same distance to a school and only one place is available, the applicant to whom the place will be offered will be determined by the Local Authority by random selection (unless this involves multiple births, in which case, all the siblings will be admitted).
- 8) Applications received after the Local Authority's designated closing date for receipt of applications will be deemed to have been made late and will be considered after applications with the same priority that were received on time.
- 9) Waiting lists are produced in strict order of priority, against the over-subscription criteria. Waiting lists are kept until the end of the autumn term in the year of admission.
- 10) Applications made outside the normal admissions round (for in-year admissions) should be made directly to the Local Authority. Contact Solihull Admissions at 0121 7046693 or

email [admissions@solihull.gov.uk](mailto:admissions@solihull.gov.uk). The school will notify parents of the decision in writing within 15 school days and will notify the local authority of both the application and its outcome to allow the Local Authority to keep up to date with figures on the availability of school places in their area. Version February 2024

- 11) Appeals: Parents who wish to appeal against a decision of the Governors to refuse their child a place in the school may apply in writing to the Local Authority for a hearing. Appeals will be heard by an independent Panel.
- 12) Fair Access Protocol: The Local Academy Board recognises its duty to participate in the Local Authority Fair Access Protocol.
- 13) Admission of children below compulsory school age and deferred entry:
  - a. A child is entitled to a full-time place at school in the September following their fourth birthday. The child's parents can defer the date their child is admitted to the school until later in the school year, but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which application was made.
  - b. Where parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.
  - c. Compulsory school age is the prescribed day on or following the child's fifth birthday. The prescribed days are 31 December, 31 March and 31 August; eg: A child born between 01 September and 31 December must be in compulsory education by 31st December. A child born between 01 January and 31 March must be in compulsory education by 31 March. A child born between 01 April and 31 August must be in compulsory education by the beginning of the final term of the school year (unless the provisions relating to summer-born children below are applied).

#### 14). Admission of children outside their normal age group

Parents may seek a place for a child outside of their normal age group in special circumstances, for instance the child has experienced problems such as ill health. Such applications should be made in writing to the Chair of the Governors of the school, via the school office, setting out the reasons for the request. A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned.

a Summer-born Children (those born between 01 April and 31 August)

b. Parents of a summer born child may choose not to send their child to school until the September following the child's fifth birthday, when they will apply for the child to enter Year 1. There is no guarantee that a place will be available at the school at this stage, as the year group may well already be full. Version February 2024.

c. Parents of a summer born child may, at the same time as making an application to the Local Authority for a Reception place in the child's normal age group, make a request to the school's governing body that the child may reapply the following year to be admitted to the Reception class in the September following the child's 5th birthday instead. The request should be made in writing to the Chair of the Governors of the school, via the school office, setting out the reasons for the request. The Governors will make its decision on the basis of the individual circumstances of each case and in the best interests of the child concerned and will set out clearly the reasons for the decision. If the

Governors agrees to the parent's request, the existing application for the Reception place may be withdrawn and the parent must then make a new application for a place in Reception as part of the main admissions round the following year which will be considered against the normal oversubscription criteria, (and there is no guarantee of a place being offered at this school at that stage). If the governing body does not agree to the parent's request, the parent must decide whether to accept any offer of a place for Reception for the normal age group, or to refuse it and make an in-year application for admission to Year 1 for the September following the child's fifth birthday (when, again, there is no guarantee of a place being available at this school).

d. A decision made by one admission authority in respect of admission of a child out of their normal age group is not binding on any other admission authority. Therefore, a child educated out of their normal age group at this school may not be accepted out of their normal age group when moving to a different school or from primary to secondary school.

e. Parents' statutory right of appeal against a decision to refuse admission does not apply if the child is offered a place at the school but it is not in the parent's preferred age group. If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they read the DFE guidance to be found at: <https://www.gov.uk/government/publications/summer-born-children-school-admission/admissionof-summer-born-children-advice-for-local-authorities-and-school-admission-authoritie>