

Kineton Green Year 3

Summer 2 Curriculum Overview



Dates for the Diary

PE— Mondays and Thursdays

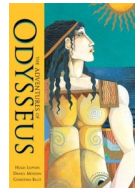
Sports Day—23rd June 2026

Music Sharing—14th July 2026

Hockey festival—15th July 2026

We will be reading :

The Adventures of Odysseus



In Reading, we will be learning how:

Fluency - To read words accurately and fluently without overt sounding and blending. To re-read text to build up fluency and confidence in word reading.

Vocabulary - To apply their growing knowledge of root words, prefixes and suffixes, to read aloud and understand new words. To read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Comprehension - To identify main ideas drawn from more than one paragraph and summarise these. To draw inferences, and justify inferences with evidence. To predict what might happen from details stated and implied. To identify how language, structure and presentation contribute to meaning.

In Maths, we will be learning about:

Time: Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Compare durations of events.

Shape: Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Draw shapes using modelling materials. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Arithmetic: Revision of addition and subtraction and times tables.



In Writing, we will be learning to:

Plan and write a myth: Explain what a myth is and retell a myth. Map a myth using a story map and identify key events, identifying and labelling the five parts of a myth. Plan a problem for a myth, create a character and write a setting description. Analyse how writers build tension within an episode to make a problem feel exciting. Understand how dialogue reveals character and advances the plot, and punctuate simple direct speech correctly. Develop precise and ambitious vocabulary to describe actions, setting and character within a planned episode. Write a complete myth by selecting, shaping and connecting planned sections of writing. Review and revise writing. Edit writing for accuracy. Publish and perform a myth clearly for an audience.

Grammar: Apostrophes, direct speech, determiners and prefixes

Spelling: Year 3 and 4 common exception words and spelling patterns with ie, -ic+ly, -le+ly, al and homophones.

Our 1st curriculum project is: Forces

Our Big Questions:

How can I make objects move with force?
How fast does an object slide down a ramp?
What are magnets?
Do all magnets stick together?
How do parachutes work?



Our 2nd curriculum project is: Antarctic Adventures

Our Big Questions:

What is climate?
Where is Antarctica?
Who lives in Antarctica?
Who was Shackleton?
Can we plan an expedition?





In Art, we will be learning about Ancient Greek Pots.

Explore and evaluate existing art: To use sketch-books to observe, sketch, and critique authentic examples of Ancient Greek pottery using artistic vocabulary.

Master clay techniques: To learn and apply construction methods such as making **pinch pots** or **coil pots** and using **slip** to bond pieces securely.

Design and decorate: To design a Greek vase that incorporates repeating patterns, mythological figures, or scenes of daily life, and to evaluate their final product against their initial design.



In French, we will be learning about:

French: A circle of life

To research a new noun in French and determine its gender. To build sentences to describe where something lives or does not live. To use knowledge about language to solve a science-based puzzle. To use knowledge about language to solve a science-based puzzle. To describe a food chain in French.

In Music, we will be having fun planning a performance!

Create and present a performance with an understanding of the songs you are singing and where they fit in the world. Present what has been learnt to an audience with confidence.



In P.E., we will be taking part in the following lessons:

- Rounders
- Hockey
- Sports Day games



In P.S.H.E / R.H.E, we will be learning about

Changing Me:

To understand that lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby
To understand how babies grow and develop in the mother's uterus

To understand what a baby needs to live and grow
To understand that bodies need to change so that when they grow up their bodies can make babies

Identify how bodies change on the outside during this growing up process

Identify how bodies change on the inside during the growing up process how they are necessary to make babies

Start to recognise stereotypical ideas I might have about parenting and family roles



In R.E, we will be learning about

Why is fire used ceremonially?

Rituals are a way of expressing beliefs and ideas about God. Soul means a person's spiritual and emotional sense of identity.

Some people believe all living things have a soul and that it is immortal.

Prayer, meditation and rituals are used to connect spiritually. Fire is often used in ceremonies and rituals to symbolise purity and remembrance.

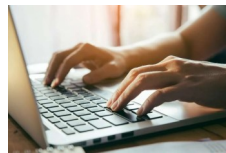
Worship can take many forms and often involves symbolism. Ceremonies involving water and fire are important occasions for some communities.

Eternal flames are sometimes used as a sign of remembrance in a community.

Candles or flames are sometimes used as a sign of remembrance.

In Computing, we will explore touch typing:

- To learn correct finger positioning on the keyboard and understand when to use the left or right hand.
- To learn how to type numbers accurately and to use the shift key for capital letters.
- To practise typing punctuation marks and symbols and build accuracy with simple words.
- To practise typing sentences using capital letters, spaces, and full stops.



Useful Curriculum websites, activities and places to visit:

<https://www.bbc.co.uk/bitesize/subjects/ztpg46f>

<https://www.bbc.co.uk/bitesize/topics/zqhwk7/articles/z2d4g7h>

<https://www.bbc.co.uk/bitesize/topics/z636g2p/articles/ztwcbqt>

Useful English websites:

<https://literacytrust.org.uk/parents-and-families/>

<https://storylineonline.net/>

<https://student.readingplus.com/seereader/api/sec/login>

Useful Maths websites:

<https://nrich.maths.org/>

<https://www.trockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

